

Principal 2.0: Professional Development that Gets Results (Karen & Chris for Mid-September)

Delivering effective professional development is more than just designing an interesting workshop. Participants in this workshop will learn how to apply the National Staff Development Standards to design and deliver professional development.

Session One: Characteristics of Effective Professional Development

Online Discussion Forum:

#1: Please introduce yourself to the rest of the class. Tell us why you took the course. And share something personal...what do you like to do for fun?

#2: In two separate posts, describe the best and the worst pro dev you've ever attended. Do this by Thursday. Then, in a third post, summarize at least one characteristic of effective professional development that you see.

Online Journal: What you hope to learn.

Session Two: Intro to the Standards

Reading: National Staff Development Council Standards:
<http://www.nsd.org/standards/index.cfm>

Discussion Forum: Now, consider your pro dev experiences in light of the standards? Which did they meet? Which did they miss? In general, what areas are lacking in the pro dev you've experienced?

Session Three: Designing Ed Tech Pro Dev

Reading: From the Designing Educational Technology Professional Development Web Site:

- Read about Goals: <http://etpd.wm.edu/ETPDGoals.php>
- Read about Models: <http://etpd.wm.edu/ETPDModels.php>
- Read about How to Combine Them: <http://etpd.wm.edu/ETPDMatching.php>

Discussion Forum: Harris describes the different levels of adoption from Rogers' Diffusion of Innovations research. You'll be working on a draft of your pro dev plan this week so together consider how you are going to address the needs of various adopters? Let's say your goal is to have teachers adopt a software program that your school has purchased. You know that the teachers in your school fall in all the areas of Rogers' model...what are you going to do to help all of them?

Assignment: Identify a technology that you wish to introduce to your faculty. First draft: Final Project Draft a professional development plan. Identify your goals and the models you will use as well as suggestions for differentiating the instruction for different levels of adoption.

Session Four: Evaluating Ed Tech Pro Dev

Reading: <http://etpd.wm.edu/ETPDEvaluation.php>

Discussion Forum: Share your plan drafts and get feedback from your classmates based on what we've read and discussed. Apply the NSDC standards as well as the work from Judi Harris.

Assignment: Second draft: Add the evaluation piece to your plan as well as any feedback from your classmates and instructor.

Session Five: Final Project

Discussion Forum: Top Five Things to Remember When Planning Pro Dev: what are you going to share with others who plan training?

Assignment: Complete and submit your plan.

Online Journal: Taking into consideration the NSDC standards and Judi Harris's work, evaluate your own plan.